

# Yasmin E. Gay

Program: Department of Counseling
Title: "Supervisors Perception of Burnout
Among Novice Rehabilitation Counseling
Professionals: A Phenomenological Analysis"
Major Professor: Dr. Michael Brooks

#### Supervisors' Demographic Profile

Pseudonym	Age	Gender	Race/ Ethnicity	Years of Supervisory Experience	Training Program	Licensure/ Certification
Supervisor 1	31-40	Male	Black/AA	5 to 9 yrs.	CACREP	LCAS, LPC, LPCS
Supervisor 2	50+	Male	White	10+ yrs.	N/A	LCAS, CCS
Supervisor 3	31-40	Male	Black/AA	0-4 yrs.	CACREP	LPC, LPCS
Supervisor 4	25-30	Male	Black/AA	0-4 yrs.	CAREP	CRC, LPC, LCAS
Supervisor 5	31-40	Female	Black/AA	0-4 yrs.	CACREP	LCAS, CCS
Supervisor 6	51+	Female	Black/AA	10+ yrs.	CACREP	LPC, LCAS, CCS
Supervisor 7	31-40	Female	Black/AA	0-4 yrs.	CACREP	LCAS, LPC, LPCS, CCS-I
Supervisor 8	41-50	Female	Black/AA	5-9 yrs.	CORE	CRC, LPC, LCAS

### **RESEARCH QUESTIONS / PROBLEMS:**

**Main Question:** "What are the supervisors' perceptions of burnout among novice/intraining counseling professionals?"

#### Subset questions:

- How do supervisors describe/define burnout?
- 2. How do supervisors identify symptoms of burnout?
- 3. How do supervisors address elements of burnout?
- 4. What measures do supervisors use to prevent elements of burnout among counseling rehabilitation professionals?

#### **METHODS:**

The purpose of this qualitative phenomenological study was to explore supervisors' perceptions of burnout among novice rehabilitation counseling professionals.

#### <u>RESULTS / FINDINGS:</u>

## The emerging themes are as follows:

- Understanding and knowledge of burnout
- Influences of burnout
- Managing and addressing burnout in the supervision process
- Burnout prevention measures

### **SIGNIFICANCE / IMPLICATIONS:**

Implications of this research will provide counseling supervisors, administrators, agencies, counselor educators and counselor education programs insight regarding ways to address the phenomenon of burnout among novice rehabilitation counseling professionals.

