

**BILATERAL ARTICULATION AGREEMENT
BETWEEN
NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY
AND
SOUTH PIEDMONT COMMUNITY COLLEGE**

THIS ARTICULATION AGREEMENT is made and entered into by and between **NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY**, a public university located in Greensboro, North Carolina (hereinafter "NCA&TSU ") and **SOUTH PIEDMONT COMMUNITY COLLEGE**, a North Carolina Community College System Institution (hereinafter "SPCC"). NCA&TSU and SPCC hereby join in a collaborative effort to facilitate the transfer of students graduating from SPCC into the Bachelor of Science in Agricultural Education (Agricultural Professional Service) at NCA&TSU and agree to the following terms and conditions:

1. **Admissions Requirements** - The parties agree that a graduate of SPCC with an Associate in Applied Science (AAS) in Agribusiness Technology with at least a cumulative grade point average (GPA) of 2.5 based on a 4.0 scale will be admitted to NCA&TSU provided all other admissions conditions are satisfied. In order to be considered for admissions in accordance with this Articulation Agreement, SPCC students must submit an official transcript that indicates AAS Degree completion.
2. **Transfer Requirements** - NCA&TSU agrees to accept transfer coursework completed at SPCC as equivalent on a course-by-course basis. All SPCC transfer students may receive up to a maximum of sixty-four (64) semester hours of academic credit for approved courses completed (*see page 3*) with a grade of "C" or better earned.
3. **Faculty** - SPCC courses approved for transfer credit must be taught by faculty who meet the community college credential requirements.
4. **Student Class Status**- SPCC transfer student class status will be based on the total number of transfer hours.
5. **Associate Degree Completion** - Parties at SPCC and NCA&TSU shall encourage AAS Degree completion at SPCC prior to transferring. To be eligible for inclusion in this Articulation Agreement, SPCC students must complete the AAS Degree. SPCC students who transfer prior to completing all AAS Degree requirements will have their coursework evaluated on a course-by-course basis. In addition, SPCC students who transfer prior to completing all AAS Degree requirements must meet the NCA&TSU transfer admissions requirements.
6. **Promotion** - Parties at SPCC and NCA&TSU shall support and promote this Articulation Agreement on campus through marketing, recruiting, and websites.
7. **Accreditation** - SPCC and NCA&TSU will ensure that they maintain accreditation with the appropriate regional accrediting agency and ensure that all operations will be in keeping with accreditation requirements of the two institutions.

8. **Official Designees for Articulation Agreement Administration** - The following representatives will jointly administer this Articulation Agreement and will be responsible for the evaluation and assessment of this Articulation Agreement between NCA&TSU and SPCC.

Dr. Joe B. Whitehead, Jr.
Provost and Vice Chancellor for
Academic Affairs
North Carolina A&T State University
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Dr. Maria Lander
Dean of Applied Science and Technology
South Piedmont Community College
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9. **Agreement Review, Change, and Termination** - This Articulation Agreement shall be reviewed at least once every three years, by the designated officials at both institutions and is subject to change by mutual written consent. Either party may revoke this agreement by written notice to the other party, giving at least one year's notice of intent to discontinue the agreement. However, it is understood and agreed that any student admitted to NCA&TSU under this Articulation Agreement will be allowed to complete the program notwithstanding the termination provision above, so long as such student is in good standing and is making progress toward degree completion. This Articulation Agreement is effective beginning the fall semester 2016.

| SOUTH PIEDMONT COMMUNITY COLLEGE Agribusiness Technology Associate in Applied Science | | | | NORTH CAROLINA A&T STATE UNIVERSITY Agricultural Education (Secondary Education) Bachelor of Science | | | |
|---|-----|---|-----------|--|------|--|-----------|
| ENG | 111 | Writing and Inquiry | 3 | ENGL | 100 | Ideas & Their Expressions I | 3 |
| Select one (1) of the following courses to transfer to NCATSU as ENGL 200 | | | | | | | |
| HUM | 110 | Technology and Society | 3 | ENGL | 200 | Survey of Humanities I | 3 |
| | 130 | Myth in Human Culture | | | | | |
| | 211 | Humanities I | | | | | |
| POL | 120 | American Government | 3 | POLI | 110 | American Government and Politics | 3 |
| CIS | 110 | Introduction to Computers | 3 | CUIN | 101 | Tech for 21 st Century Classrooms | 1 |
| Select one (1) of the following courses to transfer to NCATSU as MATH 101 | | | | | | | |
| MAT | 161 | College Algebra | 3 | MATH | 101 | Fund of Algebra & Trigonometry I | 3 |
| | 171 | Precalculus Algebra | | | | | |
| ANS | 110 | Animal Science | 3 | ANSC | 211 | Animal and Lab animal Science | 3 |
| AGR | 160 | Plant Science | 3 | NARS | 110 | Intro to Urban and Community Horticulture | 3 |
| ACC | 120 | Principle of Financial Accounting | 3 | ACCT | 221 | Principles of Accounting I <i>(this course is being substituted for ABM 330 Applied Economics in Agribusiness)</i> | 3 |
| **AGR | 140 | Agricultural Chemicals | 3 | **AGRI | 140T | Agricultural Chemicals | 3 |
| **AGR | 150 | Ag-O-Metrics | 3 | **AGRI | 150T | Ag-O-Metrics | 3 |
| **AGR | 214 | Agricultural Marketing | 3 | **AGRI | 214T | Agricultural Marketing | 3 |
| **AGR | 212 | Farm Business Management | 3 | **ABM | 212T | Farm Business Management | 3 |
| **AGR | 213 | Ag Law and Finance | 3 | **ABM | 213T | Ag Law and Finance | 3 |
| **AGR | 139 | Introduction to Sustainable Agriculture | 3 | **AGRI | 139T | Introduction to Sustainable Agriculture | 3 |
| AGR | 262 | Weed ID and Control | 3 | AGRI | 262T | Weed ID and Control <i>(this course is being substituted for HORT 334 Plant Propagation)</i> | 3 |
| AGR | 130 | Alternative Ag Production | 3 | AGRI | 130T | Alternative Ag Production <i>(this course is being substituted for BIOE 114 - Home and Farm Maintenance)</i> | 3 |
| AGR | 170 | Soil Science | 3 | AGRI | 170T | Soil Science <i>(this course is being substituted for ANSC 214 Agricultural Genetics)</i> | 3 |
| Total Hours | | | 51 | Total Hours | | | 49 |

****This course will fulfill a Second Major Concentration Elective requirement.**

REMAINING REQUIRED COURSES TO COMPLETE DEGREE PROGRAM REQUIREMENTS
(In addition to any requirements above not fulfilled)

| | | | | | | | |
|------|-----|--|---|-------|-----|--|------------|
| HIST | 106 | African-American History to 1877 | 3 | CUIN | 410 | Differentiated Instruction | 2 |
| ABM | 300 | Rural Sociology | 3 | CUIN | 420 | Content Area Literacy | 2 |
| ENGL | 101 | Ideas & Their Expressions II | 3 | CUIN | 498 | Clinical Application in Teacher Ed | 9 |
| AGED | 101 | Introduction to Agriscience Education | 2 | CUIN | 470 | Capstone Experience in Teacher Ed | 3 |
| AGED | 301 | Leadership Theory and Youth Program Management | 3 | *FRST | 101 | Student Success | 1 |
| AGED | 303 | History and Philosophy of Agriscience Education in the American Public School System | 3 | ENVS | 201 | The Earth's Environment | 3 |
| AGED | 304 | Adult Education in Agriscience Education | 3 | SLMG | 200 | Soil Science | 4 |
| AGED | 405 | Materials and Methods of Teaching Agricultural Education and Extension | 3 | CUIN | 110 | Ethics of Teaching | 2 |
| AGED | 406 | Program Planning and Evaluation | 3 | CUIN | 210 | Culturally Relevant Pedagogy | 2 |
| AGED | 407 | Overview of Environmental Education | 3 | CUIN | 255 | Assessment for 21 st Century Classrooms | 2 |
| BIOL | 100 | Introduction to Biological Science | 4 | HIST | 207 | Modern World History | 3 |
| MATH | 102 | Fund of Algebra & Trigonometry II | 3 | | | | 71 |
| CUIN | 102 | Introduction Teacher Education I | 2 | | | REQUIRED TOTAL HOURS FOR MAJOR | 120 |

Major Program Requirements
Student must earn a "C" or better in the following courses:

| |
|---|
| AGED 101 - Introduction to Agriscience Education |
| AGED 301- Leadership Theory and Youth Program Management |
| AGED 303 - History and Philosophy of Agriscience Education in the American Public School System |
| AGED 304 - Adult Education in Agriscience Education |
| AGED 405 - Materials and Methods of Teaching Agricultural Education and Extension |
| AGED 406 - Program Planning and Evaluation |
| AGED 407 - Overview of Environmental Education |

IN WITNESS WHEREOF, the Chancellor of North Carolina Agricultural and Technical State University and the President of South Piedmont Community College have affixed their signatures below:

North Carolina A&T State University

South Piedmont Community College

By: Harold L. Martin, Sr. By: Maria O. Pharr

Dr. Harold L. Martin, Sr., Chancellor Dr. Maria Pharr, President

Date: April 6, 2017 Date: 4/6/17